



**Task Title: Find websites related to apprenticeship**

OALCF Cover Sheet – Practitioner Copy

**Learner Name:** \_\_\_\_\_

**Date Started (m/d/yyyy):** \_\_\_\_\_

**Date Completed (m/d/yyyy):** \_\_\_\_\_

**Successful Completion:** Yes  No

**Goal Path:** Employment  Apprenticeship   
Secondary School  Post Secondary  Independence

**Task Description:** The learner will visit three apprenticeship websites and answer questions.

**Main Competency / Task Group / Level Descriptor:**

- Find and Use Information/Read continuous text/A1.2
- Use Digital Technology/D.1

**Performance Descriptors:** See chart on last page

Task Title: FindApprenticeshipWebsites\_ASP\_A1.2\_D.1

## Learner Information

Learners will do research on apprenticeship and trades when doing career exploration.

Read the article called, "Where do I learn more about apprenticeship."

## Where do I learn more about apprenticeship?

**Skilled Trades Ontario** is responsible for skilled trades certification in Ontario, including:

- starting apprenticeship training programs
- measuring whether people who were trained in the skilled trades outside of Ontario are qualified to work here
- issuing Certificates of Qualification
- maintaining a record of people authorized to work in compulsory trades
- conducting research about apprenticeship and the trades

Website: <https://www.skilledtradesontario.ca/>

**apprenticesearch.com** is a free service operated by not-for-profit organizations and community agency partners in Ontario. They:

- offer a free online platform that connects employers and job seekers in the skilled trades
- provide free resources on the skilled trades
- promote the skilled trades as a worthwhile career
- educate people on the skilled trades as a career
- provide personal support to employers and job seekers in the skilled trades

Website: <https://apprenticesearch.com>

**The Canadian Apprenticeship Forum / Forum canadien sur l'apprentissage (CAF-FCA)** is a non-profit organization that connects Canada's apprenticeship community. Members include employers, unions, equity-seeking groups, and educational institutions. They work together to help support and develop a highly skilled workforce.

Website: <https://caf-fca.org/>

CAF-FCA Media Page: <https://caf-fca.org/media/>

## Work Sheet

Go to the *Skilled Trades Ontario* website. Hold your cursor over each of the menu items on the *Skilled Trades Ontario* website (About us, About trades, Apprenticeship, Experienced workers, and Certification) and look at the sub-menus that appear.

**Task 1: Write down the names of three (3) sub-menus that you would like to learn more about.**

Answer:

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**Task 2: Go to the *apprenticesearch.com* website. What phone number(s) can you use to contact *apprenticesearch.com*?**

Answer:

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**Task 3: Visit the *Canadian Apprenticeship Forum's* Media page. Which story sounds most interesting to you? Write the title below.**

Answer:

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## Answers

**Task 1: Task 1: Write down the names of three (3) sub-menus that you would like to learn more about.**

Answer: Any three of the bulleted points below.

Under "About us" the learner will find:

- Who we are
- Meet our leadership
- By-laws
- Work with us

Under "Experienced workers" the learner will find:

- Trade Equivalency Assessment
- Recognized Canadian Certificates
- Canadian Forces

Under "About trades" the learner will find:

- Trades information
- Work in the compulsory trades
- Work in the non-compulsory trades

Under "Certification" the learner will find:

- Exam eligibility
- Exam scheduling
- Exam resources
- Certificate of Qualification
- Renewals/Replacements

Under "Apprenticeship" the learner will find:

- Starting an apprenticeship
- Finishing an apprenticeship
- Provisional Certificate of Qualification

**Task 2: Task 2: Go to the *apprenticesearch.com* website. What phone number(s) can you use to contact apprenticesearch.com?**

Answer: 905.634.2575 or toll free at 1.877.905.2748

**Task 3: Visit the *Canadian Apprenticeship Forum's* Media page. Which story sounds most interesting to you? Write the title below.**

Answers will vary.

### Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	Scans text to locate information			
	Locates multiple pieces of information in simple texts			
	Makes low-level inferences			
D.1	Follows simple prompts			
	Follows apparent steps to complete tasks			
	Follows apparent steps to complete tasks			
	Follows apparent steps to complete tasks			
	Follows apparent steps to complete tasks			
	Begins to perform simple searches (e.g., Internet, software help menu)			

This task: Was successfully completed  Needs to be tried again

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Learner Comments:

Instructor (print):

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Learner (print):

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