



Task Title: Read a Poem for Pleasure or Education

OALCF Cover Sheet – Learner Copy

Learner Name: _____

Date Started (m/d/yyyy): _____

Date Completed (m/d/yyyy): _____

Successful Completion: Yes ☐ No ☐

Goal Path:

Employment	<input type="checkbox"/>	Apprenticeship	<input type="checkbox"/>
Secondary School	<input type="checkbox"/>	Post Secondary	<input type="checkbox"/>
		Independence	<input type="checkbox"/>

Task Description: The learner reads a poem (silently then out loud) and answers comprehension questions – either verbally (I) or via writing (S), depending on their goal path.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.2
- Communicate Ideas and Information/Interact with others/B1.1 **or** Communicate Ideas and Information/Write continuous text/B2.1
- Manage Learning/E.1

Materials Required:

- Pen/paper and/or digital device

Learner Information

People read poetry for a variety of reasons. The most common are pleasure or education.

Read the poem "All Grown-up" by Cindy Shabley.

All Grown-up

by Cindy Shabley

Perhaps you'd say I'm all grown-up
And much too old for toys,
Too old to think of Santa Claus
Like little girls and boys.
And yet I love the pleasant thrill,
The happy sweet surprise,
The packages on Christmas morn,
Those big blue wondrous eyes.

Perhaps you think that Christmas dreams
Are only for the young,
The ornaments and Christmas wreaths,
The mistletoe that's hung.
The waiting for that happy time,
The chimes on Christmas Eve,
The cookies left for Santa Claus
By those who still believe.

Perhaps you think it's just a fad,
The Christmas time parade,
For often times grown-ups do insist
That too much fuss is made
Why trim the tree, why wrap the gifts
In packages so bright,
Why count the days till Santa comes
That gay and wondrous night?

Perhaps you think it's not worthwhile,
And yet somehow I've found
The world takes on a special glow
When Christmas comes around,
And though it is true, I am too old,
In size I'm much too tall,
In heart and mind each year I find
I'm not grown-up at all.

Worksheet

Task 1: Read the poem to yourself and list any words that are unknown to you. Try to decode the words by yourself. If you still can't work out what they mean, ask your instructor for help to look them up in a dictionary.

Answer:

Task 2: Read the poem out loud to your instructor. Use as much expression as possible.

Answer: Task Completed: Yes ☐ No ☐

Task 3: Answer the following questions (out loud or in writing).

a) What is the main point of this poem?

Answer:

b) Who do you think has "those big blue wondrous eyes"?

Answer:

c) What does the author mean by "The world takes on a special glow"?

Answer:

d) What do grown-ups say about Christmas?

Answer:

e) What is left for Santa Claus?

Answer:

f) What do you think the "Christmas time parade" is?

Answer:

g) How old do you think the author is? Why?

Answer:

h) Do you like this poem? Why or why not?

Answer:

Task 5: Complete the Learner's Self-Reflection on the next page.

Learner's Self Reflection

1) I knew this was a poem.

Yes ☐ No ☐

2) I could read most of the words by myself.

Yes ☐ No ☐

3) I read the poem easily with fluency and expression.

Yes ☐ No ☐

4) I understood what this poem was about.

Yes ☐ No ☐

5) I liked this poem.

Yes ☐ No ☐

6) I answered most of the questions correctly.

Yes ☐ No ☐
