



## Task Title: Understanding and Responding to a News Article

### OALCF Cover Sheet – Learner Copy

**Learner Name:** \_\_\_\_\_

**Date Started:** \_\_\_\_\_

**Date Completed:** \_\_\_\_\_

**Successful Completion:** Yes ☐ No ☐

**Goal Path:** Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

**Task Description:** The learner will read and respond to an article about bees and pollination.

#### Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.3
- Communicate Ideas and Information/Write continuous text/B2.3

#### Materials Required:

- Pen/pencil and paper and/or digital device
- Computer

## Learner Information

Secondary and post-secondary students are often asked to read articles, explain the author's position, and respond with their own opinions about different subjects.

Read "Dispatches from the Pollinator Crisis: What People are Doing Worldwide to Protect Pollination":

<https://thestarfish.ca/journal/2024/06/dispatches-from-the-pollinator-crisis-what-people-are-doing-worldwide-to-protect-pollination>

## Work Sheet

**Task 1: List three reasons why pollinators are in crisis.**

Answer:

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**Task 2: Describe two incentives Canadian cities are offering residents to encourage the creation of community gardens.**

Answer:

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**Task 3: How do supporters of genetic engineering of bees believe it will increase the human food supply?**

Answer:

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Task Title: UnderstandingAndRespondingToANewsArticle\_SP\_A1.3\_B2.3

**Task 4: In a short paragraph of five (5) to eight (8) sentences, explain what you think could be done to decrease pesticide use in Canada, or specifically in your community.**

Answer: