



Task Title: Book or Movie Review & Report B

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started (m/d/yyyy): _____

Date Completed (m/d/yyyy): _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship

Secondary School Post Secondary Independence

Task Description: Understand the format of a book or movie report.

Competency: A: Find and Use Information, B: Communicate Ideas and Information

Task Groups: A1: Read continuous text, A2: Interpret documents, B2: Write continuous text

Level Indicators:

A1.1: Read brief texts to locate specific details

A2.2: Interpret simple documents to locate and connect information

B2.2: Write texts to explain and describe information and ideas

Performance Descriptors: See chart on last page

Materials Required:

- Report Format - Attached
- Pen and Paper

Learner Information and Tasks:

In this task you will understand how a report for a book or movie is developed.

Task 1: Read the article: "Report Format".

Task 2: Read and answer the questions on the worksheet.

Report Format

Introduction

First Paragraph

This should include the following:

- Title and author (director)
- One or two sentences that summarize what this book/movie is about
- Who the narrator of the story is, if there is one?
- Where and when the story takes place and any other relevant background information
- Which of the five forms of conflict are presented in this story?

Body

The next few paragraphs must include:

The Main Characters (one paragraph for each major character)

- Introduce the character by name and tell what role he or she plays in the story.
- Describe the character physically and mentally – use quotes from the book/movie to support your points.
- State important interactions that take place between this character and others in the story, but do not retell the story. Support your points with quotes from the book/movie.
- In what way, if any, does the character change by the end of the story?
- State how you feel about this character, and why.

The Initial Conflict (one paragraph)

- Describe the start of the conflict in the book/movie. Use a quote to support your description.

The Complications (one paragraph for each complication)

- Explain how at least 3 main complications contribute to the book/movie, and why there are complications. Use quotes to support your ideas. Do not retell the story.

The Climax (one paragraph)

- What is the point of greatest tension in the story? Explain how it leads to resolution of the conflict. Use quotes to support your opinion, and do not retell the story.

The Resolution (one paragraph)

- Explain how the story ends. Use quotes to support your points, and do not retell the story.

The Theme (one paragraph)

- What is the author's (director's) message (theme)?
- How does the theme apply to people in general?
- How does the theme apply to you personally?

The Point of View (one paragraph)

- Who tells the story?
- What does this point of view do for the story and you, the reader?
- Why do you think the author chose this point of view?

Conclusion

Last Paragraph

This should include the following:

- Whether or not you liked the book/movie and why
 - How the story reinforced, or changed, any attitudes or opinions you may have had
 - Whether or not you would recommend this book/movie to others, and why or why not
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Work Sheet:

Read and answer the questions below.

Question 1: How is a character described in a book or movie report?

Answer:

Question 2: Explain why quotes are used in reports.

Answer:

Question 3: What is the name for the end of the story?

Answer:

Question 4: Explain what is meant by the theme.

Answer:

Question 5: List two things that are included in the last paragraph.

A)

B)

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	Reads short texts to locate a single piece of information			
A1.1	Decodes words and makes meaning of sentences in a single text			
A1.1	Follows simple, straightforward instructional texts			
A1.1	Identifies the main idea in brief texts			
A2.2	Performs limited searches using one or two search criteria			
A2.2	Extracts information from tables and forms			
A2.2	Uses layout to locate information			
A2.2	Makes connections between parts of documents			
A2.2	Makes low-level inferences			

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Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
B2.2	Writes texts to explain and describe			
B2.2	Conveys intended meaning on familiar topics for a limited range of purposes and audiences			
B2.2	Uses limited range of vocabulary and punctuation appropriate to the task			
B2.2	Begins to select words and tone appropriate to the task			

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print):

Learner Name:
