Task Title: Book or Movie Review & Report C
OALCF Cover Sheet – Practitioner Copy

Learner Name:_____

Date Started (m/d/yyyy):_____

Date Completed (m/d/yyyy):_____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: Read and answer questions about a book or movie. Write a report for the book or movie.

Competency: A: Find and Use Information, B: Communicate Ideas and Information, D: Use Digital Technology

Task Groups: A1: Read continuous text (if from a book), A2: Interpret documents, A3: Extract info from films, broadcasts and presentations (if from a movie), B2: Write continuous text, B3: Complete and create documents, D1: Use digital technology

Level Indicators:

- A1.3: Read longer texts to connect, evaluate and integrate ideas and information
- A2.1: Interpret very simple documents to locate specific details
- A3: Extract info from films, broadcasts, and presentations
- B2.3: Write longer texts to present information, ideas, and opinions
- B3.1a: Make straightforward entries to complete very simple documents
- D.1: Perform simple digital tasks according to a set procedure

Performance Descriptors: See chart on the last page

Materials Required:

- A book or movie of the learner's choice
- Checklist – Attached
- Book and Movie Review A and B information sheets

Learner Information

In this task, you will read a book or watch a movie. Complete the questions in the "Book or Movie Review Outline" to collect and organize the information for your report. Finally, complete the checklist to ensure that you have covered all required components of your report. The rough draft and final copy must be done on a computer using a word processing program.

Choose a novel that is at least 150 pages or a movie. Discuss your choice with your teacher.

Novel/Movie:

_____

Author/Director:

_____

Learner Tasks

Task 1: Complete the questions in the book or movie outline.

Task 2: Develop a rough draft of your report.

Task 3: Complete the Checklist to ensure the report is complete.

Task 4: Edit and revise the report.

Task 5: Complete the final copy.

Book or Movie Review Outline

1. What is the title of the book/movie?

_____

2. Who is the author of the book? Or who is the director of the movie or the author of the original story on which the movie is based?

_____

3. Summarize the story in two sentences.

_____

4. Is there a narrator (storyteller) of the story? If so, who is it?

_____

5. Where does the story take place? For example, a location, such as a town, in the mountains, or in an office building.

_____

6. When does the story take place? For example, the season, in an earlier century or in one day.

_____

7. Write down any other background information that you think is important to the story.

_____

8. Decide which of the five forms of conflict occur in this story? Include all conflicts that apply.

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9. List the following information for the major characters (maximum of four characters) in the story. Use quotes from the book/movie to support your description of each character.

- **Name**
- **Character's role**
- **Physical description**
- **Mental description**

Character 1:

Character 2:

Character 3:

Character 4:

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10. Identify the initial conflict in the story and the complications that lead to the climax. Remember to use quotes from the book/movie to support your points.

_____

11. Choose the scene that contains the point of greatest tension. Use a quote from the movie or book to support your choice.

_____

12. Explain how the story ends?

_____

13. Does the author or director have a message they are trying to convey in the story? Explain the message.

_____

14. From which point of view is the story told?

_____

15. Explain how this point of view affects the story?

_____

Write Your Book or Movie Report

Book or Movie Report Checklist

Use this checklist to help you review and revise your writing. Do this for all drafts and your final copy.

1) In my introductory paragraph I state the title and the author/director, summarize the story, and indicate the narrator (if there is one). I describe the setting and the form(s) of conflict presented in this story.

Yes ☐   No ☐

2) I have described the major characters in the story according to the outline (one paragraph each).

Yes ☐   No ☐

3) I have described the scene that expresses the initial conflict in the story (one paragraph).

Yes ☐   No ☐

4) I have described the scenes that express the major complications (one paragraph each).

Yes ☐   No ☐

5) I have described the scene that involves the point of greatest tension (climax) in the story (one paragraph).

Yes ☐   No ☐

6) I have explained how the story ends (resolution) (one paragraph).

Yes ☐   No ☐

7) I have stated the author's message (theme) and explained how it applies to people in general and to me personally (one paragraph).

Yes ☐   No ☐

8) In my final paragraph I tell how I feel about the story.

Yes ☐   No ☐

9) I used transition words to connect ideas and create unity in my writing.

Yes ☐   No ☐

10) I proofread and edited my report.

Yes ☐   No ☐

11) I completed a corrected copy of my work.

Yes ☐   No ☐

Performance Descriptors 1

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.3	Integrates several pieces of information from texts			
A1.3	Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks			
A1.3	Identifies the purpose and relevance of texts			
A1.3	Begins to recognize bias and points of view in texts			
A1.3	Infers meaning which is not explicit in texts			
A1.3	Follows the main events of descriptive, narrative, informational and persuasive texts			
A1.3	Obtains information from detailed reading			
A1.3	Makes meaning of short, creative texts (e.g. poems, short stories)			
A1.3	Identifies sources, evaluates and integrates information			
A2.1	Scans to locate specific details			

Performance Descriptors 2

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A2.1	Locates specific details in simple documents, such as labels and signs			
A2.1	Identifies how lists are organized (e.g. sequential, chronological, alphabetical)			
B2.3	Writes texts to present information, summarize, express opinions, present arguments, convey ideas or persuade			
B2.3	Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks			
B2.3	Selects and uses vocabulary, tone and structure appropriate to the task			
B2.3	Organizes and sequences writing to communicate effectively			
B2.3	Uses a variety of vocabulary, structures and approaches to convey main ideas with supporting details			

Performance Descriptors 3

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
B3.1a	Makes a direct match between what is requested and what is entered			
B3.1a	Makes entries using familiar vocabulary			
D.1	Follows simple prompts			
D.1	Follows apparent steps to complete tasks			
D.1	Interprets brief text and icons			
D.1	Locates specific functions and information			
D.1	Begins to perform simples searches (e.g. internet, software help menu)			

This task: Was successfully completed ☐   Needs to be tried again ☐

Performance Descriptors 4

Learner Comments:

Instructor (print):   Learner (print):