

OALCF Tasks for the Apprenticeship Goal Path: Prepared for the Project, *Developing Best Practices for Increasing, Supporting and Retaining Apprentices in Northern Ontario (2014)*

OALCF Task Cover Sheet

Task Title: Calculate volumes of concrete required

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment <input checked="" type="checkbox"/> Apprenticeship <input checked="" type="checkbox"/> Secondary School ___ Post Secondary ___ Independence ___	
<p>Task Description: Carpenters calculate volumes of window sills, thrust blocks and columns to determine the amount of concrete required.</p> <p>*Tasks 1, 3, & 4 'C3' tasks are higher than Level 3 OALCF *Task 3 has been identified as authentic to this particular trade and may need some prior knowledge of the trade to complete</p>	
<p>Competency: A: Find and Use Information C: Understand and Use Numbers D: Use Digital Technology</p>	<p>Task Group(s): A2: Interpret documents C3: Use measures C4: Manage data</p>
<p>Level Indicators: A2.1: Interpret very simple documents to locate specific details C3.3: Use measures to make multi-step calculations; use specialized measuring tools C4.1: Make simple comparisons and calculations D2: Perform well-defined, multistep digital tasks</p>	
Performance Descriptors: see chart on last page	
<p>Materials Required:</p> <ul style="list-style-type: none"> • Pencil • Calculator • Concrete Building Objects diagram 	

OALCF Tasks for the Apprenticeship Goal Path: Prepared for the Project, *Developing Best Practices for Increasing, Supporting and Retaining Apprentices in Northern Ontario (2014)*

Task Title: Calculate volumes of concrete required

Carpenters calculate volumes of window sills, thrust blocks and columns to determine the amount of concrete required. They usually use calculators to ensure accuracy.

Learner Information and Tasks:

The carpenter calculates the volume (V) of concrete required for building objects. Use the Concrete Building Objects drawings provided for Tasks 1, 3 and 4.

For square or rectangular objects: $V = L \times W \times D$, where V = volume, L = length, W = width and D = depth.

For round objects: $V = \pi r^2 \times H$, where V = volume, $\pi = 3.14$, r = radius of circle* and H = height

* Radius is $\frac{1}{2}$ of the diameter (diameter = distance across the circle)

Review the Concrete Building Objects drawing.

Task 1: Calculate the volume (V) of concrete required for the Window Sill in cubic feet (ft³).

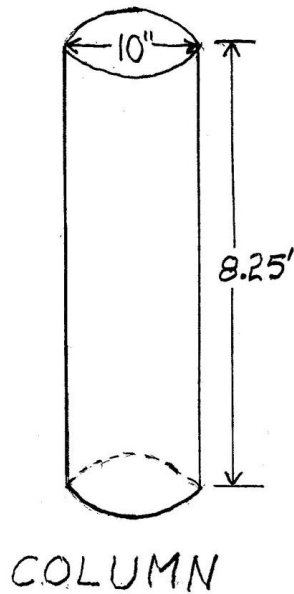
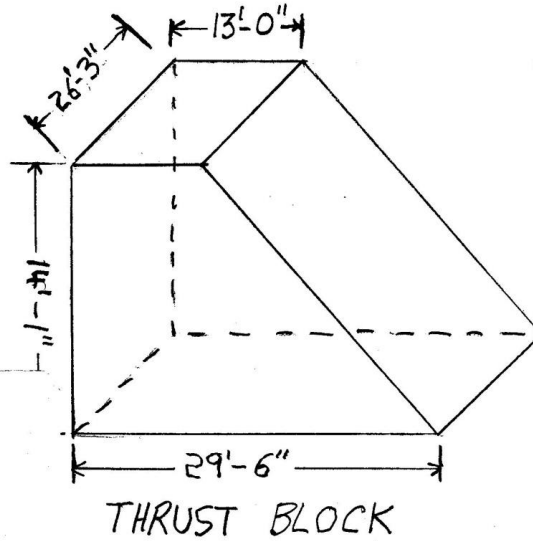
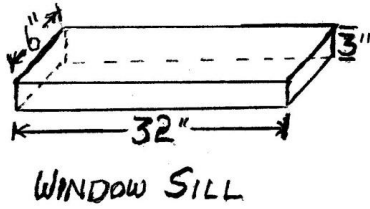
Task 2: A garage floor measures 12' 6" by 13.75'. The concrete pad will be 4" deep. The cement truck contains 1 cubic yard of concrete. Will you need to order more concrete to complete the garage floor? Concrete can be ordered by $\frac{1}{2}$ and full cubic yards.

Task 3: Calculate the volume of concrete required for the Thrust Block, in cubic yards (yd³). The Thrust Block is an odd shape. Consider it as a rectangle (13' x 14' 1" x 26' 3") plus half of another rectangle ((29' 6" - 13') x 14' 1" x 26' 3").

Task 4: Calculate the volume of concrete required for 8 Columns, in cubic yards (yd³); 1 ft³ = 0.037 yd³. (A2.1, C3.3, D2)

OALCF Tasks for the Apprenticeship Goal Path: Prepared for the Project, *Developing Best Practices for Increasing, Supporting and Retaining Apprentices in Northern Ontario (2014)*

Concrete Building Objects Diagram



OALCF Tasks for the Apprenticeship Goal Path: Prepared for the Project, *Developing Best Practices for Increasing, Supporting and Retaining Apprentices in Northern Ontario (2014)*

Task Title: Calculate volumes of concrete required

Answer Key

Task 1: $V = L \times W \times H$
 Convert measurements to feet
 $32'' = 32 / 12 = 2.67'$
 $6'' = .5'$
 $3'' = .25'$
 $V = 2.67'' \times .5'' \times .25''$
 $V = .334$ cubic feet (or $.334 \text{ ft}^3$)

Task 2: $V = L \times W \times H$
 Convert measures to feet.
 $12' 6'' = 12.5'$
 $4'' = .33'$
 $V = 13.75 \times 12.5 \times .33$
 $V = 56.2 \text{ ft}^3$
 $1 \text{ yd}^3 = 27 \text{ ft}^3$
 $56.2 / 27 \text{ ft}^3 = 2.08 \text{ yd}^3$

Yes, you will need to order more concrete.

Task 3: This is one method of solving the problem. The Thrust Block will be viewed as two geometric figures: a rectangle and a triangle (1/2 a rectangle).

$$V = L \times W \times H \text{ (Rectangle)}$$

$$V = 13' \times 26' 3'' \times 14' 1''$$

$$V = 13' \times 26.25' \times 14.08'$$

$$V = 4804.8 \text{ ft}^3$$

$$V = (L \times W \times H) / 2$$

$$L = 29.5' - 13'$$

$$L = 16.5'$$

$$V = (16.5' \times 26.25' \times 14.08') / 2$$

$$V = (6156.48 \text{ ft}^3) / 2$$

OALCF Tasks for the Apprenticeship Goal Path: Prepared for the Project, *Developing Best Practices for Increasing, Supporting and Retaining Apprentices in Northern Ontario (2014)*

$$V = 3078.24 \text{ ft}^3$$

The volume of the Thrust Block is $4804.8 + 3078.24 = 7883.04 \text{ ft}^3$

Convert 7883.04 ft^3 to yd^3

$$7883.04 / 27 \text{ ft}^3 = 291.964 \text{ yd}^3$$

The volume of the Thrust Block is 291.964 yd³.

Task 4:

$$V = \pi r^2 \times H$$

$$V = 3.14 \times 5''^2 \times 8.25'$$

Convert 5'' to a fraction of a foot

$$5/12 = .417$$

$$V = 3.14 \times .417\text{ft}^2 \times 8.25'$$

$$V = 1.309 \text{ ft}^2 \times 8.25'$$

$$V = 8.572 \text{ ft}^3$$

To convert ft^3 to yd^3 :

$$1 \text{ ft}^3 = 0.037 \text{ yd}^3$$

$$V = 8.572 \times 0.037$$

$$V = 0.317 \text{ yd}^3 \text{ (for one Column)}$$

Total concrete required for 8 Columns is $8 \times 0.317 \text{ yd}^3$ or **2.537 yd³**.

(Note: some rounding has been done so the answer provided is approximate.)

OALCF Tasks for the Apprenticeship Goal Path: Prepared for the Project, *Developing Best Practices for Increasing, Supporting and Retaining Apprentices in Northern Ontario (2014)*

Task Title: Calculate volumes of concrete required

Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A2.1	<ul style="list-style-type: none"> Scans to locate specific details 			
	<ul style="list-style-type: none"> Interprets brief text and common symbols 			
C3.3	<ul style="list-style-type: none"> Calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers 			
	<ul style="list-style-type: none"> Calculates the radius, diameter and circumference of circles 			
	<ul style="list-style-type: none"> Understands and uses properties of angles and triangles to solve problems 			
	<ul style="list-style-type: none"> Understands and uses formulas for finding the perimeter, area and volume of non-rectangular, composite shapes 			
	<ul style="list-style-type: none"> Chooses and performs required operations; makes inferences to identify required operations 			
	<ul style="list-style-type: none"> Selects appropriate steps to solutions from among options 			
	<ul style="list-style-type: none"> Interprets, represents and converts measures using whole numbers, decimals, percentages, ratios and fractions 			
	<ul style="list-style-type: none"> Uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) 			
C4.1	<ul style="list-style-type: none"> adds, subtracts, multiplies and divides whole numbers and decimals 			
	<ul style="list-style-type: none"> identifies and compares quantities of items 			
	<ul style="list-style-type: none"> identifies and performs required operation 			
	<ul style="list-style-type: none"> interprets and represents values using whole numbers, decimals, percentages and simple, common fractions (e.g. $\frac{1}{2}$, $\frac{1}{4}$) 			
	<ul style="list-style-type: none"> follows apparent steps to reach solutions 			

OALCF Tasks for the Apprenticeship Goal Path: Prepared for the Project, *Developing Best Practices for Increasing, Supporting and Retaining Apprentices in Northern Ontario (2014)*

D2	<ul style="list-style-type: none"> selects and follows appropriate steps to complete tasks 			
	<ul style="list-style-type: none"> locates and recognizes functions and commands 			

This task: was successfully completed____ needs to be tried again____

Learner Comments

Instructor (print)

Learner Signature