

OALCF Task Cover Sheet

Task Title: Children's Allowance and Chore Payments

Learner Name:

Date Started:

Date Completed:

Successful Completion: Yes___ No___

Goal Path: Employment___ Apprenticeship___ Secondary School___ Post Secondary___ Independence

Task Description:

In this task set a learner is asked to calculate the allowance and chore payment for three children.

Competency:

A: Find and Use Information

C: Understand and Use Numbers

Task Group(s):

A1: Read continuous text

C1 : Manage money

Level Indicators:

A1.1: Read brief texts to locate specific details

C1.1 Compare costs and make simple calculations.

Performance Descriptors: see chart on last page

Materials Required:

- Question Sheet
- Money or "pretend" money in Canadian denominations
- Calculator (optional)

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Parents, if they can afford it, pay their children allowance money at regular time periods, e.g. \$10.00 per week or \$20 per month. Some parents also pay for the completion of additional chores, e.g. \$5.00 for babysitting their younger brothers and sisters or \$2.00 for raking leaves.

Scenario: You, as a parent, have three children.

- The oldest child, Maria, gets \$15.75 in allowance each week.
- The middle child, Sven, gets \$9.00 in allowance each week, but he owes you \$3.25 from last week.
- The youngest child, Yousef, gets \$6.50 in allowance each week. This week, Yousef did extra chores and should get \$3.25 more for doing them.

Task 1: How much allowance does Yousef get each week?

Task 2: How much money should you pay Sven this week?

Task 3: Using the money provided, count out the amount of money that Maria should get this week.

Task 4: How much money in total do you have to pay to your children this week?

Task 5: a) Using the money provided, count out the total amount of money to be paid this week to all three children.
b) Using the money you just counted out, make three separate piles of money, one per child. Each pile should have the correct amount to be paid to each child this week.

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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	<ul style="list-style-type: none"> reads short texts to locate a single piece of information 			
	<ul style="list-style-type: none"> decodes words and makes meaning of sentences in a single text 			
	<ul style="list-style-type: none"> follows the sequence of events in straightforward chronological texts 			
	<ul style="list-style-type: none"> follow simple, straightforward instructional texts 			
C1.1:	<ul style="list-style-type: none"> Adds, subtract, multiplies and divides whole numbers and decimals 			
	<ul style="list-style-type: none"> Identifies and performs required operation 			
	<ul style="list-style-type: none"> Follows apparent steps to reach solutions 			
	<ul style="list-style-type: none"> Interprets and represents costs using monetary symbols and decimals 			
	<ul style="list-style-type: none"> Uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) 			

This task: was successfully completed____ needs to be tried again____

Learner Comments

Instructor (print)

Learner Signature