



**Task Title: City Bus Schedule**

OALCF Cover Sheet – Practitioner Copy

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**Learner Name:** \_\_\_\_\_

**Date Started (m/d/yyyy):** \_\_\_\_\_

**Date Completed (m/d/yyyy):** \_\_\_\_\_

**Successful Completion:** Yes  No

**Goal Path:** Employment  Apprenticeship

Secondary School  Post Secondary  Independence

**Task Description:** The learner will answer their friend’s questions about the city bus schedule and costs.

**Competency:** A: Read and Use Information, B: Communicate Ideas and Information

**Task Groups:** A1: Read continuous text, A2: Interpret documents, B1: Interact with others

**Level Indicators:**

- A1.1: Read brief texts to locate specific details
- A2.1: Interpret very simple documents to locate specific details
- B1.1: Participate in brief interactions to exchange information with one other person

**Performance Descriptors:** See chart on the last page

**Materials Required:**

- Task set questions
- Orillia Bus schedule (attached) or a bus schedule from your city

**Instructor Note:** If the bus schedule is in a table format the level of document use increases to a Level 2.

## Learner Information

Your friend has called you because she has some questions about using public transportation. You have a city bus schedule with all the information your friend needs. Read the bus schedule carefully and be prepared to answer your friend’s questions. Your instructor will take the role of the friend who is asking for help.

## City Bus Schedule

<p style="text-align: center;"><b>Orillia Transit</b> <i>Effective: July 2000</i></p> <p><b>General Information</b> For information, call: 519-881-4655</p> <p>Terminal is located at the corner of Peter St. &amp; Mississauga St.</p> <p><b>Bus service</b> Available Mon.-Sat. Monday thru Friday:</p> <ul style="list-style-type: none"> <li>• 6:15 a.m. to 6:15 p.m.</li> </ul> <p>Saturday</p> <ul style="list-style-type: none"> <li>• 8:30 a.m. to 4:00 p.m.</li> </ul> <p>No bus service Sundays or statutory holidays</p> <p><b>Half Hourly Service</b> Bus departs terminal 15 and 45 minutes after the hour</p> <p><b>Hourly Service</b> Bus departs terminal 15 minutes after the hour</p>	<p style="text-align: center;"><b>Weekday Service Fares</b></p> <p><b>Cash Fares</b> Adults: \$1.25 Senior: \$1.00 Student/Child: \$1.00</p> <p><b>Bus Pass (12 Tickets)</b> Adults: \$12.25 Senior: \$10.25 Student/Child: \$10.25</p> <p><b>Savings plus Package (120 tickets)</b> Adults: \$137.00 Seniors: \$109.00 Student/Child: \$ 109.00</p> <p><b>Special Group Pass</b> (between 10 a.m. and 2 p.m.) Group 1: 10-15 children + 3 adults \$13.00 Group 2: 16-20 children + 4 adults \$18.00 Group 3: 21-30 children + 5 adults \$23.00</p>
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## Work Sheet

Here are the questions your friend will ask you:

**1) I am going to school full-time now. How much would it cost for me to get a bus pass?**

Answer:

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**2) My class is going to the art exhibit next month. If we decide to go by bus, what time of day would we have to go in order to get the special group pass?**

Answer:

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**3) If my friend comes by bus from Toronto to Orillia, where do I go to meet him?**

Answer:

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**4) He may bring his three kids with him. Would they be able to get a special group pass?**

Answer:

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**5) How could I get information about bus tours going out of Orillia?**

Answer:

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### Performance Descriptors 1

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	Reads short texts to locate a single piece of information			
A1.1	Follows simple, straightforward instructional texts			
A2.1	Scans to locate specific details			
A2.1	Interprets brief text and common symbols			
A2.1	Locates specific details in simple documents, such as labels and signs			
B1.1	Participates in short, simple exchanges			
B1.1	Gives short, straightforward instructions or directions			

This task: Was successfully completed  Needs to be tried again

## Performance Descriptors 2

Learner Comments:

Instructor (print):

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Learner (print):

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