



Task Title: Post-Secondary Scholarships

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship

Secondary School Post Secondary Independence

Task Description: The learner will read an article about unclaimed post-secondary scholarships and answer questions to show understanding.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.3

Materials Required:

- Pen/pencil and paper
- Computer or digital device

Learner Information

Most post-secondary students rely on a combination of loans, grants, bursaries, scholarships, and employment income to pay for their education. In addition to scholarships awarded by colleges and universities, many are offered by local businesses, governments, non-profits, service organizations and others. Many students are not aware that they may be eligible for many of these scholarships.

Go to the following page and read "Millions in Scholarship Money Goes Unclaimed Each Year".

https://www.ourwindsor.ca/life/personal-finance/millions-in-scholarship-money-goes-unclaimed-each-year-here-s-how-students-tap-thousands-for/article_24cefc4a-415b-5684-b796-3a06c9432b70.html

Work Sheet

Task 1: How many scholarships on the Scholarships Canada site do not have any applicants?

Answer:

Task 2: List a reason why students often fail to apply for available scholarships.

Answer:

Task 3: List three types of submissions other than the traditional long essay (2,000 words) that are now accepted with scholarship applications.

Answer:

Task 4: List three reasons why students may face additional financial pressure during post-secondary studies.

Answer:

Answers

Task 1: How many scholarships on the Scholarships Canada site do not have any applicants?

Answer: Approximately 1 in 20.

Task 2: List a reason why students often fail to apply for available scholarships.

Answer: There is a misconception that scholarships are only available to those with the highest academic standing.

Task 3: List three types of submissions other than the traditional long essay (2,000 words) that are now accepted with scholarship applications.

Answer: Shorter essays (500 words), video or creative submissions.

Task 4: List three reasons why students may face additional financial pressure during post-secondary studies.

Answer: Any three of the following:

- OSAP payments are sent at the start of each term, leaving many students without enough money in December (before the second term payment is issued in January)
- Rising cost of living
- Inflation
- Increasing financial pressure post-pandemic

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.3	Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks			
	Identifies the purpose and relevance of texts			
	Skims to get the gist of longer texts			
	Begins to recognize bias and points of view in texts			
	Infers meaning which is not explicit in texts			
	Uses organizational features, such as headings, to locate information			
	Follows the main events of descriptive, narrative, informational and persuasive texts			
	Obtains information from detailed reading			

This task: Was successfully completed Needs to be tried again

Task Title: PostSecondaryScholarships_P_A1.3

Learner Comments:

Instructor (print):

Learner (print):
