



Task Title: Special Occasions Calendar

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship

Secondary School Post Secondary Independence

Task Description: The learner will record holidays and special events on a list for each month.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.1
- Communicate Ideas and Information/Interact with others/B1.1
- Understand and Use Numbers/Complete and create documents/B3.1a

Materials Required:

- Pen/pencil and paper and/or digital device

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Learner Information

Special events such as holidays and birthdays are often recorded so they can be celebrated each year.

Scan the blank list for each month of the year.

























Work Sheet

Task 1: Make a list of monthly holidays often celebrated throughout the year. Some of these holidays are New Year's Day, Valentine's Day, Halloween, and Labour Day. Write each holiday under the correct month. Write the date of the holiday beside the holiday's name.

Answer: No written response required here.

Task completed: Yes:

Task 2: Ask other learners and staff members what other special days they celebrate. For example, these could be religious or cultural celebrations. Add these occasions and dates to your calendar under the correct months.

Answer: No written response required here.

Task completed: Yes:

Task 3: Record your name and birthday in the calendar under the correct month. Ask other people in the learning centre when their birthdays are. You do not need to know the year they were born or what their age is. Ask if they mind telling you their birthday or mind having you mark it down in a learning centre calendar. If they do not mind, record their names, and birthdays in the correct months.

Answer: No written response required here.

Task completed: Yes:

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Answers

Answers will vary.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	reads short texts to locate a single piece of information			
	decodes words and makes meaning of sentences in a single text			
	follows simple, straightforward instructional texts			
B1.1	conveys information on familiar topics			
	shows an awareness of factors such as social, linguistic, and cultural differences that affect interactions in brief exchanges with others			
	chooses appropriate language in exchanges with clearly defined purposes			
	participates in short, simple exchanges			
	speaks or signs clearly in a focused and organized way			
	repeats or questioning to confirm understanding, if necessary			
B3.1a	makes a direct match between what is requested and what is entered			
	makes entries using familiar vocabulary			

This task: Was successfully completed Needs to be tried again

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Learner Comments:

Instructor (print):

Learner (print):
