

Task-based Activity Cover Sheet

Task Title: Identify and schedule activities

Learner Name:				
Date Started:	Date Completed:			
Successful Completion: Yes No)			
Goal Path: Employment Apprenticeship	_Secondary School Post Secondary Independence 🗸			
Task Description:				
The learner will review a recreation timetable	then identify and schedule activities.			
Competency:	Task Group(s):			
C: Understand and Use Numbers	C2: Manage time			
A: Find and Use Information	A2: Interpret documents			
Level Indicators:				
C2.3: Find, integrate, and analyze numerical in	formation to make multi-step calculations using time			
A2.3: Interpret somewhat complex document	s to connect, evaluate and integrate information			
Performance Descriptors: see chart or click he	<u>re</u>			
Skill Building Activities: see last page or click	<u>nere</u>			
Materials Required:				
• 4 pages of the community centre sched	lule attached (In order to have the image print clearly, the			
schedule needs to be downloaded dire	ectly to PC and then printed off)			
Pen or pencil				
• A weekly calendar may be helpful				
ESKARGO:				
Building Readiness				
Number Sense and Computation				
 Selects appropriate steps to reach a sol 	ution			
 Estimates how much time an activity sh 	nould take to complete			
 Adds, subtracts, multiplies, and divides 				
Skills and Knowledge Required for Successful	Task Performance			
The learner:				
 Manages unfamiliar elements (context, Makes estimates 	content) to complete tasks			
 Makes estimates Chooses and performs required operations 	ions, makes information to identify required exerctions			
	ions; makes inferences to identify required operations			
 Selects appropriate steps to reach solution Identifies a variety of ways to complete 				



Prepared for: Cementing Integration Project – QUILL Learning Network 2015

- Finds, integrates, and analyzes numerical information
- Organizes and displays numerical information (e.g., Gantt chart, schedules)
- Uses strategies to check accuracy (e.g., estimating, using a calculator, repeating a calculation, using the reverse operation

Attitudes:

Practitioner,

We encourage you to talk with the learner about attitudes required to complete this task set. The context of the task has to be considered when identifying attitudes. With your learner, please check one of the following:

□ Attitude is not important □ Attitude is somewhat important □ Attitude is very important



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When choosing community activities and sports that a family or individual can take part in, it is important to make sure every class or group will fit into a schedule. Look at the "FHCA Schedule".

Learner Information and Tasks:

- Task 1:Doug wants to play Badminton, but his shift at work is changing to 1 pm to 9 pm,
Monday to Friday on December 7th. Which dates do either Badminton program end
and will he be able to sign up for the full 12 weeks?
- Task 2:Linda works Sunday to Thursday from 1500 hours to 2300 hours, which programs
could she sign up for?

- Task 3:Saidah is interested in taking a cooking course. She can't start a program until after
September 18th and needs it to end before December 7th. Which cooking course can
Saidah register for?
- Task 4:Fatima's 5-year-old son's other parent has custody on weekends starting Fridays at
5:00pm.. The child wants to take Happy Hoops and Karate Kids. What days for each
class will she need to register her child into so she can take him and pick him up?



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Answer Key

- Task 1:Badminton ends on Monday evenings on December 1st and Wednesday evenings on
December 3rd, so Doug can sign up for the full program
- Task 2:Because it means she works from 3 pm to 11 pm she can only do classes that end before
3 pm:
 - Either Creative Cooking Class
 - Working with Digital Photography
 - Computer Literacy Beginners
 - Computer Literacy Beyond the Basics
 - Internet, Tablets and Phones
- Task 3:The "Adult Cooking" course
- Task 4: Jr Happy Hoops on Mondays and Karate Kids on Thursdays.

Adult: Sports

OUL

BADMINTON (18+)				
Come play an semi-for please choose Monda	rmal game of badminton! Pr y OR Wednesday night.	evious experience is recommer	nded to play. Due to high	demand,
\$54.24 / 12 wks	Mon 8:30-10:00pm	Sept 15	Gym	167428
\$54.24 / 12 wks	Wed 8:30-10:00pm	Sept 17	Gym	167430
MALE COMPETITIV	/E VOLLEYBALL (18+)			
Stay active with a com	petitive game of volleyball v	vith the guys. Please wear non-	marking shoes.	
\$79.10 / 14 wks	Thu 8:15-10:00pm	Sept 18	Gym	167416
MIXED VOLLEYBA	LL (18+)			
Stay active and have f	un playing coed volleyball.	No formal teams – just fun! At W	Vestheights Public Schoo	l gym.
\$73.45 / 13 wks	Mon 8:45-10:45pm	Sept 15		167666
ADULT CO-ED BAS	SKETBALL NEW! (18+)			
Stay active and have g	good fun playing a semi-forr	nal game of basketball on a Su	nday evening.	
\$79.10 / 10 wks	Sun 6:00 - 8:00pm	Oct 5		167415
ADULT CO-ED DOI	DGEBALL NEW! (18+)			
Stay active and work of	off some stress after work w	ith the fun of Dodgeball.		
\$56.50 / 14 wks	Wed 5:30 - 6:30pm	Sept 17		167662

Adult: Special Interest

ADULT COOKING (1						
Learn different cooking s	styles, cuisine, and unique	tips to cooking creative dishes. E	Each week will have diffe	erent themes.		
\$127.69 / 10 wks	27.69 / 10 wks Wed 6:00 - 8:00pm Oct 1 Kitchen 167466					
CREATIVE COOKING	G (18+)					
Experience the fun of fo family and friends. To re	od! This hands-on program gister, email <u>ourplace@ou</u>	allows participants to explore w rplacekw.ca or call 519-571-1620	onderful recipes that cor 5.	nnect health,		
\$40.00/ 6 wks	Mon 1:00 - 2:30pm	Sept 15				
\$40.00/ 6 wks	Mon 1:00 - 2:30pm	Nov 3				
WORKING WITH DIG	ITAL PHOTOGRAPHY	(16+)				
Get organized to do mor organize a photo library. bring your own laptop if	Content is tailored to spec	ncluding how to take better pictu ific interest and experience leve	res, using Picasa to set ls. Bring your digital cam	up and Iera. You may		
\$45.20 / 10 wks	Wed 12:30 - 2:30pm	Oct 1	1	167383		
OIL PAINTING (16+)						
	ed painters. Create your ov	vn masterpiece using a variety o	f brush techniques, and	learn how to		
\$90.40 / 10 wks	Mon 7:00 - 9:00pm	Sep 29	1	167661		
SPANISH BEGINNER						
An introduction to the Sp communicate with basic	panish language with empt skills when speaking on ye	nasis on Latin American Spanish our travels.	. This gives you the oppo	ortunity to		
\$56.50 / 10 wks	Thu 5:30 - 6:30pm	Oct 2	1	167660		
SPANISH INTERMED	DIATE (16+)					
Take the final step in sp	eaking Spanish. This progr	am will further enhance your lan	guage skills.			
\$56.50 / 10 wks	Thu 6:30 - 7:30pm	Oct 2	1	167659		

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COMPUTER LITERACY							
customizing your computer	screen, explore the intern	computers. Learn parts of the computer, mo et and email. This hands-on course is for the covered and you will feel more at home with	e person wi	ho has little or			
\$39.55 / 10 wks	Mon 10:30am - 12:30	Sep 29	1	167379			
COMPUTER LITERACY							
Take your Microsoft Windows computer enjoyment to the next level with this in-depth course. Topics include: trouble shooting, internet search, security and performance, spreadsheets, word processing and backing up your information.							
\$45.20/ 10 wks	Wed 10:00am - 12:00	Oct 1	1	167380			
INTERNET, TABLETS, AND PHONES NEW! (18+)							
Learn to tap the vast resources of the Internet on your tablet or phone. Explore what's possible on a tablet or smartphone when you are connected on-line. Topics include: understanding the Internet, connecting to Wireless services, exploring Internet enabled apps and services, email and streaming music and video.							
\$33.90 / 6 wks		Sep 30	1	167384			

Adult and Youth: Music

ADULT GUITAR BE				
Learn guitar chords and Music will be provided.	d songs. Basic guitar theory	. An enjoyable learning experie	nce. Must bring own gu	itar and pick.
\$67.80 / 12 wks	P	167450		
ADULT GUITAR – C				
A continuation from Ad guitar and pick. Music v		more chords and notes, and pla	ay more difficult songs.	Must bring own
\$67.80 / 12 wks	Thu 7:30 - 8:30pm	Oct 2	P	167451

Adult: Dance

BALLROOM DANCE BE	EGINNERS (18+)							
International Style. Learn b	asics of fox trot, waltz ar	nd party dances. This course is for	couples.					
\$45.20/person, 10 wks Tue 9:00 - 10:00pm Sept 30 Gym 1673								
BALLROOM DANCE IN								
International Style. Build or couples.	your basic dance know	ledge with variations for Latin and	ballroom dances. Th	is course is f				
\$45.20/person, 10 wks Tue 6:30 - 7:30pm Sept 30 Gym 167386								
BALLROOM DANCE A	OVANCED (18+)							
International Style. Build or	your intermediate danc	ing skills with more advanced dan	ces. This course is fo	or couples.				
\$50.85/person, 10 wks	Tue 7:30 - 9:00pm	Sept 30	Gym	167387				
COUNTRY LINE DANCI	NG (16+)							
Come dance to improve str	ength and reduce stress	. It's fun, and you don't need a par	rtner.					
50.85 / 10 wks Wed 6:30 - 7:30pm Oct 1 Gym 167747								

INCLEMENT WEATHER POLICY

If schools are closed due to inclement weather, all programs are cancelled for the entire day. Listen to your local radio stations or check <u>www.fhcakitchener.ca</u> for updates. Classes cancelled due to inclement weather will not be rescheduled nor credited.

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Children / Youth: Fitness

Learn different cheer r involved.	outines and dance steps to b	uild confidence and coordina	ation while getting fit. No lif	ts or throws a
\$55.00 / 10 wks	Wed 4:30 - 5:30pm	Oct 1	1	167408
CHILDREN'S INDO	OR SOCCER (4 - 6 yrs)			
	n a fun, noncompetitive way. F	Please wear non-marking sh	oes – NO CLEATS!	
\$50.00/10 wks	Mon 4:00 – 5:00pm	Sept 29	Gym	167413
\$50.00/10 wks	Fri 4:00 – 4:45pm	Oct 3	Gym	167412
HAPPY HOOPS (7 -	- 10 yrs)			
Learn new skills, pract	tice shots while having fun pla	aying basketball. Please wea	ar non-marking shoes.	
\$45.00 / 11 wks	Mon 6:45 - 7:30pm	Sept 29	Gym	167405
JR HAPPY HOOPS	(4 - 6 yrs)			
Children will be taught	basic basketball skills in a fu	n environment. Please wear	non-marking shoes.	
\$50.00 / 10 wks	Mon 6:00 - 6:45pm	Sept 29	Gym	167406
\$50.00 / 10 wks	Fri 4:45 - 5:30pm	Oct 3	Gym	167410
DODGEBALL - NE	WI (8 - 12 yrs)			
	e of Dodgeball in a non-comp	etitive way, as organized by	an instructor.	
\$25.00 / 10 wks	Sat 11:00am - 12:00	Oct 4	2	167691
BEGINNER KARAT	E (7 - 16 yrs)			
Self defense training f	or boys and girls. Learn basic	stances and blocks; develo	p self-discipline and self-co	onfidence.
\$62.00 / 10 wks	Thu 5:30 - 6:30pm	Oct 2	Gym	167400
INTERMEDIATE KA	ARATE (7 - 16 yrs)			
Yellow belt or higher is	s the prerequisite. Boys and g	irls continue with stances, b	locks, and self-discipline.	
\$65.00 / 10 wks	Thu 7:00 - 8:00pm	Oct 2	Gym	167401
KARATE (7 - 16 yrs)				
	for boys and girls. Learn basic	c stances and blocks while le	earning self-discipline and o	developing se
\$65.00 / 10 wks	Sat 10:00 - 11:00am	Oct 4	Gym	167402
KARATE KIDS (4 -	7 yrs)			
Self defense training for	or boys and girls. Learn basic	stances, blocks, self-discipl	ine and self-confidence.	
\$60.00 / 10 wks	Thu 4:45 - 5:30pm	Oct 2	Gym	167700
\$60.00 / 10 wks	Sat 9:15 – 10:00am	Oct 4	Gym	167403
LITTLE SAMURAI (6 - 15 yrs)			
	e Kata and Kumitachi while d defined movements. Equipmo			
\$45.00 / 10 wks	Thu 6:30 - 7:00pm	Oct 2	Gym	167409



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	Performance Descriptors			Completes task independently
C2.3:	 calculates using numbers expressed as whole numbers, 			
•	fractions, decimals and percentages			
	• manages unfamiliar elements (e.g. context, content) to			
	complete tasks			
	makes estimates			
	 chooses and performs required operations; makes 			
	inferences to identify required operations			
	 selects appropriate steps to reach solutions from amongst options 			
	 identifies a variety of ways to complete tasks 			
	• finds, integrates and analyzes numerical information			
	 organizes and displays numerical information (e.g. Gantt chart, schedules) 			
	 uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) 			
A2.3	 manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks 			
	integrates several pieces of information from documents			
	• compares or contrasts information between two or more			
	documents			
	uses layout to locate information			
	• identifies the purpose and relevance of documents			
	• begins to recognize bias in displays, such as graphs			
	 makes inferences and draws conclusions from information displays 			



٠	identifies sources, evaluates and integrates information		

This task: was successfully completed____

needs to be tried again____

Learner Comments

Instructor (print)

Learner Signature



Skills Building Activities

Links to Online Resources:

http://www.gcflearnfree.org/everydaylife/edlall/time-practice

Read through personal and professional notes to determine what time an activity is scheduled.

http://www.bbc.co.uk/skillswise/topic/lists-and-tables Reading Lists and Tables

LearningHUB online courses available:

- Math, Independent Study (Assigned by practitioner after assessment)
- Math Skills for Today
- Essential Skills, Independent Study (Assigned by practitioner after assessment)
 - Basic Skills in the Real World Assignment #3 & 4
 - Document Use Level 1 Asg. #1 & #2
 - Reading Level 1 Asg. #3
- Live Classes (SABA) GED Math Word Problems,
- Moodle Managing Your Time

***To access LearningHUB courses**, learners must register for the LearningHUB e-Channel program by completing the registration form on their website and completing the course selection (page 2 of the registration form): <u>https://www.learninghub.ca/get_registered.aspx</u>

*To Access LearningHUB Course Catalogue:

http://www.learninghub.ca/Files/PDFfiles/HUBcoursecatalogue,%20December%2023,%202014%20revision.pdf