



Task Title: Using Measuring Tapes

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship

Secondary School Post Secondary Independence

Task Description: The learner marks metric and Imperial measurements on a tape measure.

Main Competency/Task Group/Level Indicator:

- Understand and Use Numbers/Use measures/C3.1

Materials Required:

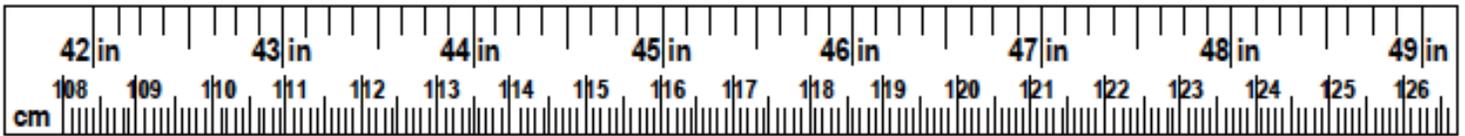
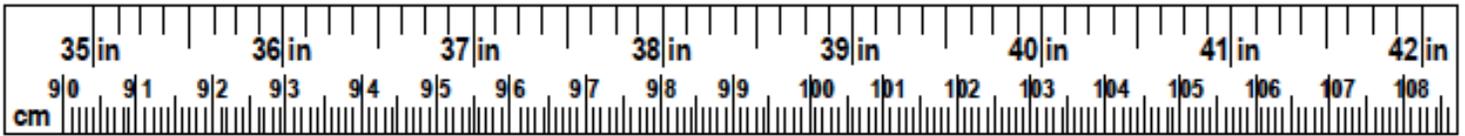
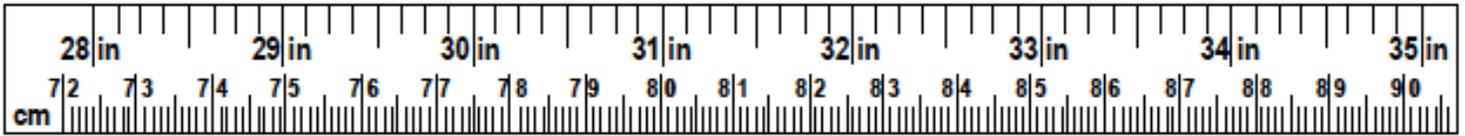
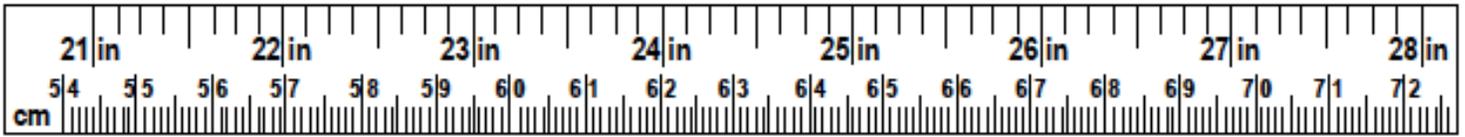
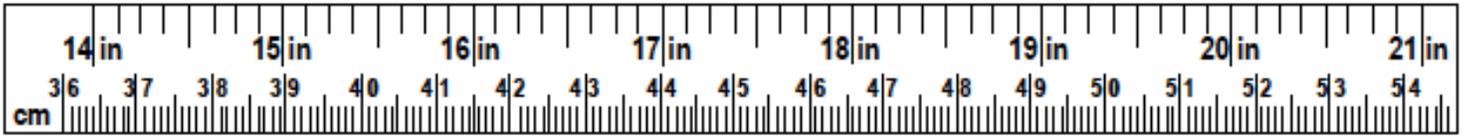
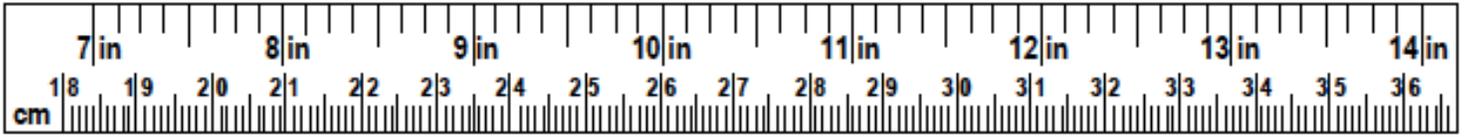
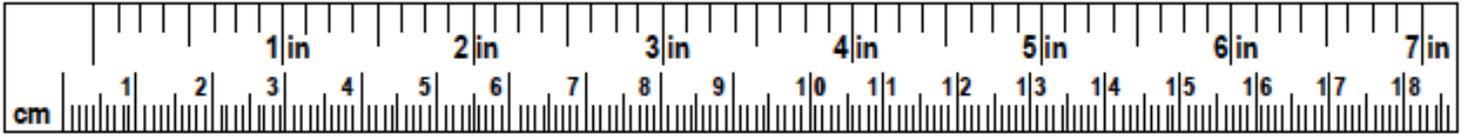
- Pen/pencil and paper and/or digital device

Task Title: UsingMeasuringTapes_EA_C3.1

Learner Information

Construction workers and other tradespeople measure materials using either metric or Imperial measures on measuring tapes.

Tape Measure



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Work Sheet

Task 1: On the measuring tape, mark and label:

Task 1a) $1 \frac{1}{4}$ inches

Task 1b) $11 \frac{1}{8}$ inches

Task 1c) $14 \frac{7}{8}$ inches

Task 1d) $28 \frac{1}{2}$ inches

Answer: No written response required here.

Task completed: Yes:

Task 2: On the measuring tape, mark and label:

Task 2a) 1.5 cm

Task 2b) 26.2 cm

Task 2c) 60.7 cm

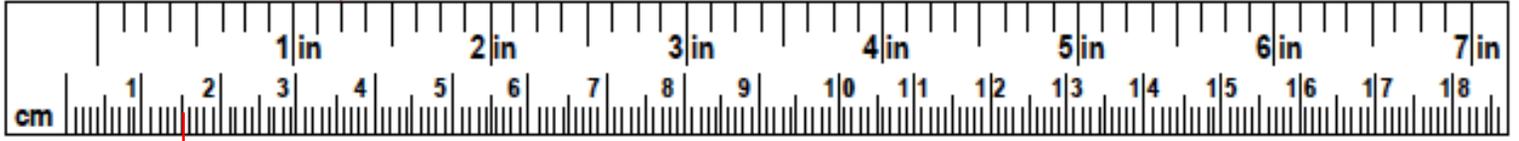
Task 2d) 140.0 cm

Answer: No written response required here.

Task completed: Yes:

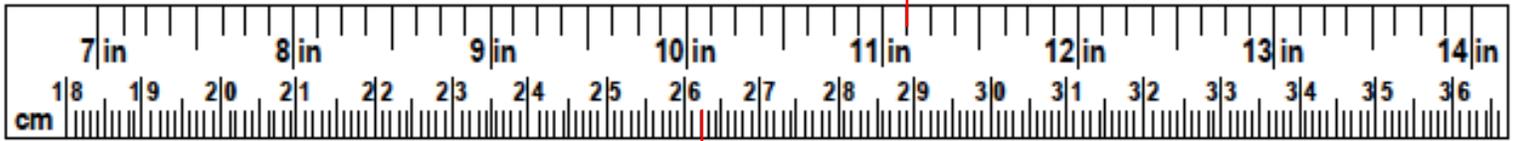
Answers

1a) $1 \frac{1}{4}$ "



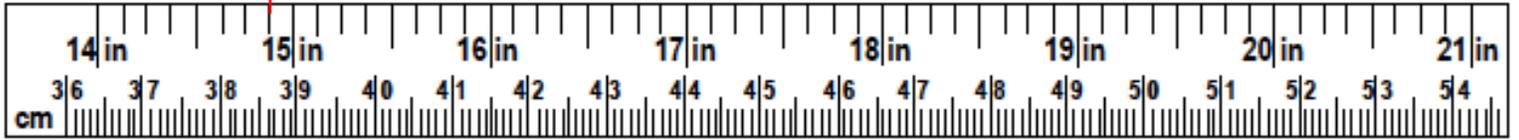
2a) 1.5 cm

1b) $11 \frac{1}{8}$ "



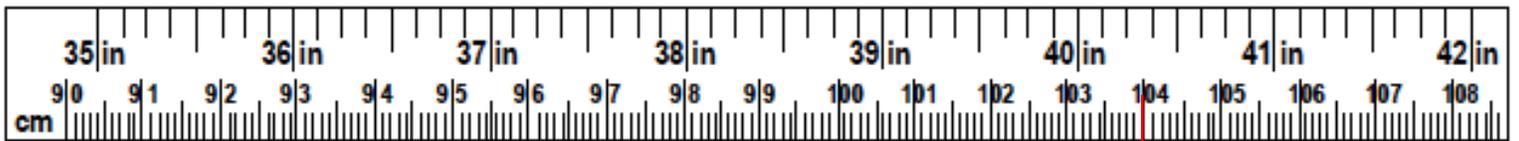
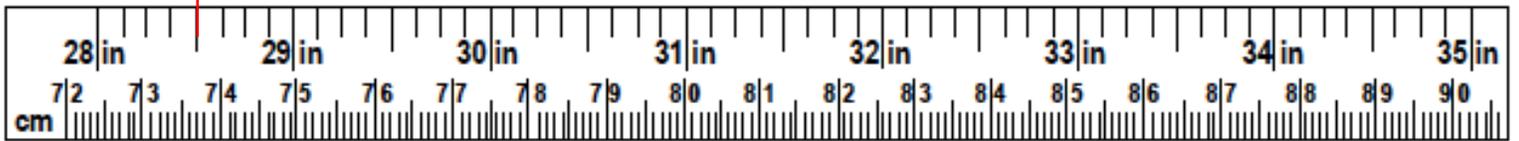
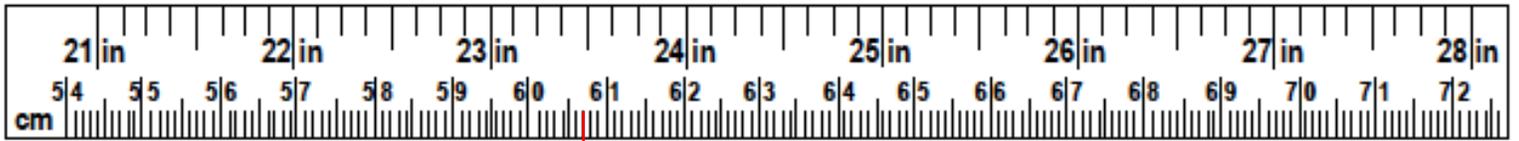
1c) $14 \frac{7}{8}$ "

2b) 26.2 cm

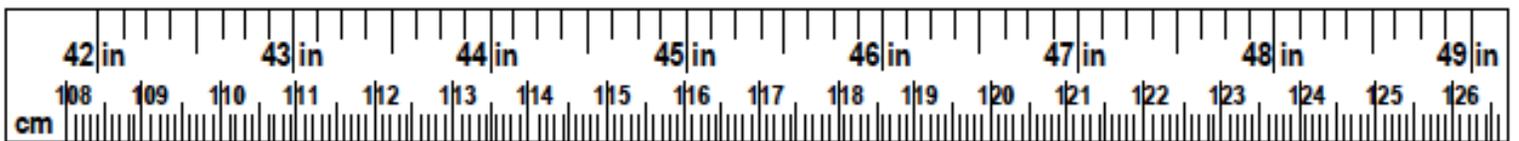


1d) $28 \frac{1}{2}$ "

2c) 60.7 cm



2d) 104 cm



Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
C3.1	measures distance, length, width, height, weight, liquid volume, angles and temperature			
	uses common measuring tools, such as rulers, scales and thermometers			
	chooses appropriate units (e.g. metres, inches) and non-standard units (e.g. paces, cupfuls, scoops)			
	interprets and represents measures using whole numbers, decimals and simple, common fractions (e.g. $\frac{1}{2}$, $\frac{1}{4}$)			
	interprets and represents measures using symbols and abbreviations (e.g. inches as ", centimetres as cm, pounds as lbs, kilograms as kilos or kg)			

This task: Was successfully completed Needs to be tried again

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Learner Comments:

Instructor (print):

Learner (print):
