

Task prepared for the project “Using Technology to Facilitate Connections between Literacy and the Broader Community” (2014). This task set was vetted by this project and was not reviewed by the QUILL team.

Task Title: Preparing for a Winter Road Trip

# OALCF Cover Sheet – Practitioner Copy

**Learner Name:**

**Date Started (m/d/yyyy):**

**Date Completed (m/d/yyyy):**

**Successful Completion:**  Yes No

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Task Description:** Note: This task can only be completed November 1 to April 1. Learners will access two websites to obtain information on weather and road conditions, and then decide whether they would risk a trip north of their current location.

**Competency:** A: Find and Use Information, C: Understand and Use Numbers, D: Use Digital Technology, F: Engage with Others

**Task Groups:** A2: Interpret documents, C2: Manage time, D: Use Digital Technology, F: Engage with Others

**Level Indicators:**

* A2.2: Interpret simple documents to locate and connect information
* C2.1: Measure time and make simple comparisons and calculations
* D.2: Perform well-defined, multi-step digital tasks
* F: Engage with Others

**Performance Descriptors:** See chart on last page

**Materials Required:** Access to the Internet

# Learner Information and Work Sheet

The Canadian and Ontario governments provide information on travel conditions to help people make informed decisions before setting out.

**Task 1: Go to the Environment Canada: Weather Information website. Choose Current Conditions and then choose Ontario. Click on your community (or the closest if yours is not given).**

**What is the current…**

Temperature:

Visibility:

Wind Speed:

**What is the forecast for tonight?**

**Task 2: How many hours is it from now until sunset?**

**Task 3: Go to** [**511 Ontario Traveller Information**](https://511on.ca/roadconditions)**.**

**Click on the “Ministry’s Winter Driving webpage” and read the information there.**

**Return to the previous page. Click to view the “Interactive Map”, then make sure “Road Conditions” is selected. If you travel north of your community, are there any:**

|  |  |
| --- | --- |
| Current incidents? | Icy roads? |
| Closed roads? | Areas of reduced visibility?  |

**Task 4: As a class, discuss the conditions and decide whether you would make a trip north of your community today.**

# Answer Key

Answers will depend on the weather on the day the tasks are done. Hint: Choose a wintry day.

Task 2 involves understanding the 24 hour clock.

Task 4 provides an opportunity to observe learners as they interact with each other in order to come to a decision. The process is deliberately open-ended. The practitioner is encouraged to observe the process with performance descriptors in hand in order to assess learner behaviour.

# URLs

511 Ontario Traveller Information: <https://511on.ca/roadconditions>

# Performance Descriptors 1

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A2.2 | Performs limited searches using one or two search criteria |  |  |  |
| A2.2 | Extracts information from tables and forms |  |  |  |
| A2.2 | Locates information in simple graphs and maps |  |  |  |
| A2.2 | Makes connections between parts of documents |  |  |  |
| A2.2 | Makes low-level inferences |  |  |  |
| C2.1 | Reads time on analog and digital clocks |  |  |  |
| C2.1 | Identifies and performs required operation |  |  |  |
| C2.1 | Rounds to nearest minute or hour |  |  |  |
| D.2 | Selects and follows appropriate steps to complete tasks |  |  |  |
| D.2 | Locates and recognizes functions and commands |  |  |  |
| D.2 | Makes low-level inferences to interpret icons and text |  |  |  |

Performance Descriptors 2

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| F | Acknowledges/identifies responsibilities |  |  |  |
| F | Acknowledges and accepts others’ perspectives |  |  |  |
| F | Adapts behaviour to the demands of the situation |  |  |  |
| F | Shows an awareness of group dynamics |  |  |  |
| F | Meets group expectations (e.g. is prepared to participate, meets deadlines) |  |  |  |
| F | Demonstrates tolerance and flexibility |  |  |  |
| F | Recognizes areas of agreement and disagreement |  |  |  |
| F | Identifies options for resolving disagreements |  |  |  |
| F | Contributes to finding a mutually agreeable resolution |  |  |  |
| F | Takes actions to resolve the conflict |  |  |  |

This task: Was successfully completed Needs to be tried again

Performance Descriptors 3

Learner Comments:

Instructor (print): Learner (print):