

Task Title: Bank Transactions

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will calculate withdrawals and deposit amounts at a bank.

**Main Competency/Task Group/Level Indicator:**

* Understand and Use Numbers/Manage money/C1.1

**Materials Required:**

* Pen/pencil and paper and/or digital device

# Learner Information

When customers go to the bank to withdraw money, they need to count the money they receive from the teller to make sure it is correct.

# Work Sheet

**Task 1: A customer wants to withdraw $140. They ask for it in $20s. How many $20 bills will they receive?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: A customer wants to withdraw $75. The teller gives them three $20 bills, and one $5 bill. How much more should the customer receive?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: A customer asks the teller to make change for one $100 bill. They would like this amount in $5 bills. How many $5 bills will the customer receive?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 4: A customer gives the teller one $100 bill and two $50 bills. The customer asks for $80 to be deposited into their account. They would like the rest back in $20 bills. How many $20 bills will the customer receive?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Answers

**Task 1: A customer wants to withdraw $140. They ask for it in $20s. How many $20 bills will they receive?**

Answer: $140/$20 = 7 bills

**Task 2: A customer wants to withdraw $75. The teller gives them three $20 bills, and one $5 bill. How much more should the customer receive?**

Answer:

3 x $20 = $60

$60 + $5 = $65

$75-$65 = $10

The customer should receive $10.

**Task 3: A customer asks the teller to make change for one $100 bill. They would like this amount in $5 bills. How many $5 bills will the customer receive?**

Answer: $100/$5 = 20 bills

**Task 4: A customer gives the teller one $100 bill and two $50 bills. The customer asks for $80 to be deposited into their account. They would like the rest back in $20 bills. How many $20 bills will the customer receive?**

Answer:

$100 + (2 x $50) = $200 total

$200 - $80 deposit = $120 remaining

$120/20 = 6 bills

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| C1.1 | Adds, subtracts, multiplies, and divides whole numbers and decimals |  |  |  |
|  | Understands numerical order |  |  |  |
|  | Identifies and performs required operation |  |  |  |
|  | Follows apparent steps to reach solutions |  |  |  |
|  | uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**