

Task Title: Planning a Canadian Road Trip 3: Schedule

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will create a driving schedule for their trip, using the destinations and routes from parts 1 and 2 of the Planning a Canadian Road Trip.

**Main Competency/Task Group/Level Indicator:**

* Communicate Ideas and Information/Interpret documents/A2.1
* Understand and Use Numbers/Manage time/C2.2

**Materials Required:**

* Pen/pencil and paper and/or digital device
* Computer

# Notes for Instructors/Practitioners

This is Part 3 of a 4-part taskset on “Planning a Canadian Road Trip”.

This task cannot be completed before the learner has completed Part 1:

<https://taskbasedactivitiesforlbs.ca/content/planning-canadian-road-trip-1-destinations>

and Part 2:

<https://taskbasedactivitiesforlbs.ca/content/planning-canadian-road-trip-2-route>

# Learner Information

Canada is a huge country with hundreds of cities and tourist attractions to visit. Many Canadians plan road trip vacations to visit more than one city. These types of vacations are true adventures, where the journey is as much a part of the experience as the destinations along the way.

Use the route information from Canadian Road Trip 2 to complete this task.

# Work Sheet

**Task 1: Calculate the total distance of your trip. To do this, use the distance between your home and destination 1, the distance between destination 1 and destination 2, the distance between destination 2 and destination 3, and the distance between destination 3 back to your home.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: Calculate the total number of hours for this trip.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3a: Assume you have two drivers and each driver will drive eight (8) hours at a time. Calculate how many 8-hour drives each driver will complete in order to finish the road trip.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3b: Add a 15-minute break every time you switch drivers. Calculate the total time for this trip.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Answers

Answers will vary.

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A2.1 | scans to locate specific details |  |  |  |
|  | interprets brief text and common symbols |  |  |  |
| C2.2 | calculates using numbers expressed as whole numbers, fractions, decimals and percentages |  |  |  |
|  | interprets, represents and converts time using whole numbers, decimals, percentages, ratios and simple, common fractions (e.g. 1/2, 1/4) |  |  |  |
|  | chooses and performs required operation(s); may make inferences to identify operation(s) |  |  |  |
|  | selects appropriate steps to reach solutions |  |  |  |
|  | uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

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