

Task Title: Read a Schedule for Information

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will read a grocery store sign and schedule and answer questions.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Interpret documents/A2.1
* Communicate Ideas and Information/Write continuous text/B2.1
* Understand and Use Numbers/Manage time/C2.1

**Materials Required:**

* Pen/pencil and paper and/or digital device

# Learner Information

People need to read schedules for many different reasons. Stores, libraries, schools, movies and TV Guides all have schedules that give you information.

Read the schedule for Big John’s Supermarket.

A green and white sign with green text

AI-generated content may be incorrect.

# Work Sheet

**Task 1: What is the purpose of this document?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: What time does the store open on Tuesday?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: Is the store open at 7:30 p.m. on Thursday?**

Answer:

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**Task 4: What time does the store close on Monday?**

Answer:

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**Task 5: How many days does the store stay open until 9:00 p.m.?**

Answer:

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**Task 6: How many hours is the store open on Sunday?**

Answer:

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**Task 7: When did Big John’s Supermarket come to the neighbourhood, and why do you think that is important information?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Answers

**Task 1: What is the purpose of this document?**

Answer: to let customers know the days and hours the supermarket is open

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**Task 2: What time does the store open on Tuesday?**

Answer: 9:00 a.m.

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**Task 3: Is the store open at 7:30 p.m. on Thursday?**

Answer: Yes, the store is open until 9 p.m.

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**Task 4: What time does the store close on Monday?**

Answer: 6:00 p.m.

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**Task 5: How many days does the store stay open until 9:00 p.m.?**

Answer: 3

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**Task 6: How many hours is the store open on Sunday?**

Answer: 0. The store is not open on Sunday.

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**Task 7: When did Big John’s Supermarket come to the neighbourhood, and why do you think that is important information?**

Answer: 1975. This is important information because it lets customers know the store has been serving the community for a long time.

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# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A2.1 | scans to locate specific details |  |  |  |
|  | interprets brief text and common symbols |  |  |  |
|  | locates specific details in simple documents, such as labels and signs |  |  |  |
| B2.1 | writes simple texts to request, remind, or inform |  |  |  |
|  | conveys simple ideas and factual information |  |  |  |
| C2.1 | recognizes values in umber and word format |  |  |  |
|  | understands chronological order |  |  |  |
|  | interprets and represents time using whole numbers, decimals, and simple common fractions |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

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