

Task Title: Special Occasions Calendar

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will record holidays and special events on a list for each month.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Read continuous text/A1.1
* Communicate Ideas and Information/Interact with others/B1.1
* Understand and Use Numbers/Complete and create documents/B3.1a

**Materials Required:**

* Pen/pencil and paper and/or digital device

# Learner Information

Special events such as holidays and birthdays are often recorded so they can be celebrated each year.

Scan the blank list for each month of the year.

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| A picture containing chart  Description automatically generated |  |  |
| March |  | Graphical user interface  Description automatically generated  April |
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| Chart  Description automatically generated |  | Chart  Description automatically generated |
| July |  | August |
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| A picture containing graphical user interface  Description automatically generated  November |  | A picture containing graphical user interface  Description automatically generated  December |
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# Work Sheet

**Task 1: Make a list of monthly holidays often celebrated throughout the year. Some of these holidays are New Year’s Day, Valentine’s Day, Halloween, and Labour Day. Write each holiday under the correct month. Write the date of the holiday beside the holiday’s name.**

Answer: No written response required here.

Task completed: Yes:

**Task 2: Ask other learners and staff members what other special days they celebrate. For example, these could be religious or cultural celebrations. Add these occasions and dates to your calendar under the correct months.**

Answer: No written response required here.

Task completed: Yes:

**Task 3: Record your name and birthday in the calendar under the correct month. Ask other people in the learning centre when their birthdays are. You do not need to know the year they were born or what their age is. Ask if they mind telling you their birthday or mind having you mark it down in a learning centre calendar. If they do not mind, record their names, and birthdays in the correct months.**

Answer: No written response required here.

Task completed: Yes:

# Answers

Answers will vary.

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.1 | reads short texts to locate a single piece of information |  |  |  |
|  | decodes words and makes meaning of sentences in a single text |  |  |  |
|  | follows simple, straightforward instructional texts |  |  |  |
| B1.1 | conveys information on familiar topics |  |  |  |
|  | shows an awareness of factors such as social, linguistic, and cultural differences that affect interactions in brief exchanges with others |  |  |  |
|  | chooses appropriate language in exchanges with clearly defined purposes |  |  |  |
|  | participates in short, simple exchanges |  |  |  |
|  | speaks or signs clearly in a focused and organized way |  |  |  |
|  | repeats or questioning to confirm understanding, if necessary |  |  |  |
| B3.1a | makes a direct match between what is requested and what is entered |  |  |  |
|  | makes entries using familiar vocabulary |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

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