by 

# **Task Title: Read a Health Care Article** OALCF Cover Sheet – Practitioner Copy



**Learner Name:**

**Date Started (m/d/yyyy):**

**Date Completed (m/d/yyyy):**

**Successful Completion:**  Yes No

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Task Description:** In this task, the learner is required to read to understand an article on health care and write a letter to the editor expressing an opinion of either agreement or disagreement.

**Competency:** A: Find and Use Information

B: Communicate Ideas and Information

D: Use Digital Technology

**Task Groups:** A1: Read continuous text

B2: Write continuous text

D2: Use digital technology

**Level Indicators:**

* A1.3: Read longer texts to connect, evaluate and integrate ideas   
   and information
* B2.3: Write longer texts to present information, ideas and opinions
* D.2: Perform well-defined, multi-step digital tasks

**Performance Descriptors:** See chart on last page

**Materials Required:**

* Online Health Care Article
* Computer or digital device

Skill building activities – format of formal letters; reading “letters to the editor” in the newspaper and having discussions on the topics

# Learner Information

Read a newspaper article that addresses a health care issue. Understand and identify the main message. Write a letter to the editor in response.

# Work Sheet

**Task 1:** Go online and search for a current newspaper article about health care.

**Task 2:** Read the article and identify the main message.

**Task 3:** Write a letter to the editor in response. State whether you agree or disagree with the writer and give reasons for your opinion.

* Develop a rough copy of the letter.
* Edit the letter for layout, vocabulary, sentence structure and spelling.
* Complete the final copy of the letter using a word processing program or by accessing a digitized copy of the task.

Answer :



# Performance Descriptors

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| A1.3 | Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks |  |  |  |
|  | Identifies the purpose and relevance of texts |  |  |  |
|  | Begins to recognize bias and points of view in texts |  |  |  |
|  | Infers meaning which is not explicit in texts |  |  |  |
|  | Uses organizational features, such as headings, to locate information |  |  |  |
|  | Follows the main events of descriptive, narrative, informational and persuasive texts |  |  |  |
|  | Obtains information from detailed reading |  |  |  |
| B2.3 | Writes texts to present information, summarize, express opinions, present arguments, convey ideas or persuade |  |  |  |
|  | Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks |  |  |  |
|  | Selects and uses vocabulary, tone and structure appropriate to the task |  |  |  |
|  | Organizes and sequences writing to communicate effectively |  |  |  |
|  | Uses a variety of vocabulary, structures and approaches to convey main ideas with supporting details |  |  |  |
| D.2 | Selects and follows appropriate steps to complete tasks |  |  |  |
|  | Locates and recognizes functions and commands |  |  |  |
|  | Makes low-level inferences to interpret icons and text |  |  |  |
|  | Begins to identify sources and evaluate information |  |  |  |
|  | Performs simple searches using keywords (e.g. internet, software help menu) |  |  |  |

# Performance Descriptors 2

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print):

