

*LBS Apprenticeship Curriculum 2015 - Updated 2023 as part of CLO’s Skills for Success initiative*

Task Title: Trade Exploration

# OALCF Cover Sheet – Practitioner Copy

**Learner Name:**

**Date Started (m/d/yyyy):**

**Date Completed (m/d/yyyy):**

**Successful Completion:**  Yes No

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Task Description:** The learner will research information on the Internet to help them choose a trade to explore further.

**Competency:** A: Find and Use Information, B: Communicate Ideas and Information, D: Use Digital Technology

**Task Groups:** A1: Read continuous text, B3: Complete and create documents, D: Use digital technology

**Level Indicators:**

* A1.2: Read texts to locate and connect ideas and information
* B3.1a: Make straightforward entries to complete very simple documents
* D.1: Perform simple digital tasks according to a set procedure

|  |  |
| --- | --- |
| **Embedded Skills for Success:** | Digital |
| Adaptability  | Numeracy |
| Collaboration  | Problem Solving |
| Communication | Reading |
| Creativity and Innovation | Writing |

**Performance Descriptors:** See chart on page 4

# Learner Information and Tasks

Choosing a trade is a big decision, and it involves doing research so that you have all of the information you need to make the right choice for yourself.

Look at the [www.apprenticesearch.com](http://www.apprenticesearch.com) website and complete the tasks below.

**Task 1: Select a trade that you’re interested in on the About Trades tab and complete the following chart.**

|  |  |
| --- | --- |
| **Questions** | **Answers** |
| Name of trade |  |
| Minimum grade required for this trade |  |
| Total number of hours |  |
| Wage range |  |
| What types of employers hire for this trade? |  |

**Task 2: Find a trade that you’re interested in on the About Trades tab and click on it. Complete the self-rating quiz related to that trade found at the bottom of the page.**

**What trade did you pick?**

**Is a career in this trade a good fit for you? Explain why or why not.**

Answer:

# Answers

**Task 1: Select a trade that you’re interested in on the About Trades tab and complete the following chart.**

Answer: The answers are dependent on the trade being explored.  Check the appropriate webpage on apprenticesearch.com for the correct answers.

**Task 2: Find a trade that you’re interested in on the About Trades tab. Complete the self-rating quiz related to that trade found at the bottom of the page.**

**What trade did you pick?**

**Is a career in this trade a good fit for you? Explain why or why not.**

Answer: There is no correct answer to the task.  Each learner will choose a trade specific to their own interests and complete the online self-rating activity. Based on how many “yes” responses they give to questions /criteria on the quiz they can determine if the career chosen is a good fit for them, if upgrading is required, or another career would be advisable.

# Performance Descriptors 1

| Levels | Performance Descriptors | NeedsWork | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.2 | Scans text to locate information |  |  |  |
|  | Locates multiple pieces of information in simple texts |  |  |  |
|  | Makes low-level inferences |  |  |  |
|  | Makes connections between sentences and between paragraphs in a single text |  |  |  |
|  | Follows the main events of descriptive, narrative, and informational texts |  |  |  |
|  | Obtains information from detailed reading |  |  |  |
| B3.1a | Makes a direct match between what is requested and what is entered |  |  |  |
|  | Makes entries using familiar vocabulary |  |  |  |
| D.1 | Follows simple prompts |  |  |  |
|  | Follows apparent steps to complete tasks |  |  |  |
|  | Interprets brief text and icons |  |  |  |
|  | Locates specific functions and information |  |  |  |
|  | Begins to perform simple searches (e.g., Internet, software help menu) |  |  |  |

This task: Was successfully completed Needs to be tried again

Performance Descriptors 2

Learner Comments:

Instructor (print): Learner (print):