**OALCF Task Cover Sheet**

**Task Title:** Understand Temperature in Celsius and Fahrenheit

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| **Learner Name:** |
| **Date Started: Date Completed:****Successful Completion:** Yes\_\_\_ No\_\_\_ |
| **Goal Path:** Employment\_\_\_ Apprenticeship\_\_\_ Secondary School\_\_\_ Post Secondary\_\_\_ Independence **√** |
| **Task Description:**Learners on the Independence Path will need to understand the differences in temperature for planning daily activities including what is appropriate clothing.  |
| **Competency:**A: Find and Use InformationB: Communicate Ideas and InformationC: Understand and Use Numbers | **Task Group(s):**A1: Read continuous textA2: Interpret documentsB3: Complete and create documentsC3: Use measures |
| **Level Indicators:**A1.1: Read brief texts to locate specific detailsA2.1: Interpret very simple documents to locate specific detailsA2.2: Interpret simple documents to locate and connect informationB3.1: Make straightforward entries to complete very simple documentsC3.1: Measure and make simple comparisons and calculations |
| **Performance Descriptors:** see chart on last page  |
| **Materials Required:*** Attached sheet
* Pen
 |

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**Learner Information and Tasks:**

Complete the following questions using the thermometers below

1. In the month of June the temperature is 20°. Is that temperature in Celsius or Fahrenheit?
2. Write out in numbers the temperatures for
	1. thirty degrees Fahrenheit \_\_\_\_
	2. eighteen degrees Celsius\_\_\_\_\_.
3. What type of clothes would you wear outside for the temperatures in question 2?
4. On the Celsius scale, all temperatures below 0 are written with a minus sign (-). Is it the same for the Fahrenheit scale?



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| Performance Descriptors | **Needs Work** | **Completes task with support from practitioner** | **Completes task independently** |
| A1.1  | * Follows simple, straightforward instructional texts
 |  |  |  |
| A2.1  | * Scans to locate specific details
 |  |  |  |
|  | * Interprets brief text and common symbols
 |  |  |  |
| A2.2  | * Uses layout to locate information
 |  |  |  |
|  | * Makes connections between parts of documents
 |  |  |  |
|  | * Makes low level inference
 |  |  |  |
| B3.1  | * Makes entries using familiar vocabulary
 |  |  |  |
| C3.1 | * recognizes values in number and word format
 |  |  |  |
|  | * uses common measuring tools, such as rulers, scales and thermometers
 |  |  |  |
|  | * understands numerical order
 |  |  |  |
|  | * begins to interpret integers (e.g. temperature, elevation)
 |  |  |  |

**This task:** was successfully completed\_\_\_ needs to be tried again\_\_\_

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| Learner Comments |
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#### Instructor (print) Learner Signature