**OALCF Task Cover Sheet**

**Task Title:** Understand Temperature in Celsius and Fahrenheit

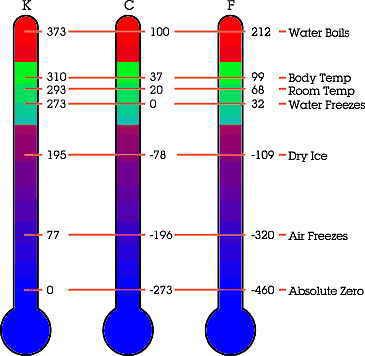
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| --- | --- |
| **Learner Name:** | |
| **Date Started: Date Completed:**  **Successful Completion:** Yes\_\_\_ No\_\_\_ | |
| **Goal Path:** Employment\_\_\_ Apprenticeship\_\_\_ Secondary School\_\_\_ Post Secondary\_\_\_ Independence **√** | |
| **Task Description:**  Learners on the Independence Path will need to understand the differences in temperature for planning daily activities including what is appropriate clothing. | |
| **Competency:**  A: Find and Use Information  B: Communicate Ideas and Information  C: Understand and Use Numbers | **Task Group(s):**  A1: Read continuous text  A2: Interpret documents  B3: Complete and create documents  C3: Use measures |
| **Level Indicators:**  A1.1: Read brief texts to locate specific details  A2.1: Interpret very simple documents to locate specific details  A2.2: Interpret simple documents to locate and connect information  B3.1: Make straightforward entries to complete very simple documents  C3.1: Measure and make simple comparisons and calculations | |
| **Performance Descriptors:** see chart on last page | |
| **Materials Required:**   * Attached sheet * Pen | |

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**Learner Information and Tasks:**

Complete the following questions using the thermometers below

1. In the month of June the temperature is 20°. Is that temperature in Celsius or Fahrenheit?
2. Write out in numbers the temperatures for
   1. thirty degrees Fahrenheit \_\_\_\_
   2. eighteen degrees Celsius\_\_\_\_\_.
3. What type of clothes would you wear outside for the temperatures in question 2?
4. On the Celsius scale, all temperatures below 0 are written with a minus sign (-). Is it the same for the Fahrenheit scale?



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| Performance Descriptors | | **Needs Work** | **Completes task with support from practitioner** | **Completes task independently** |
| A1.1 | * Follows simple, straightforward instructional texts |  |  |  |
| A2.1 | * Scans to locate specific details |  |  |  |
|  | * Interprets brief text and common symbols |  |  |  |
| A2.2 | * Uses layout to locate information |  |  |  |
|  | * Makes connections between parts of documents |  |  |  |
|  | * Makes low level inference |  |  |  |
| B3.1 | * Makes entries using familiar vocabulary |  |  |  |
| C3.1 | * recognizes values in number and word format |  |  |  |
|  | * uses common measuring tools, such as rulers, scales and thermometers |  |  |  |
|  | * understands numerical order |  |  |  |
|  | * begins to interpret integers (e.g. temperature, elevation) |  |  |  |

**This task:** was successfully completed\_\_\_ needs to be tried again\_\_\_

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| Learner Comments |
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#### Instructor (print) Learner Signature