

*LBS Apprenticeship Curriculum 2015 - Updated 2023 as part of CLO’s Skills for Success initiative*

Task Title: Watch a short video about a food trade to gather information

# OALCF Cover Sheet – Practitioner Copy

**Learner Name:**

**Date Started (m/d/yyyy):**

**Date Completed (m/d/yyyy):**

**Successful Completion:**  Yes No 

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Task Description:** The learner will watch a short video about a food trade and record reasons why they would want to become an apprentice.

**Competency:** A: Find and Use Information

**Task Groups:** A3: Extract information from films, broadcasts, and presentations

**Level Indicators: n/a**

|  |  |
| --- | --- |
| **Embedded Skills for Success:** | Digital |
| Adaptability | Numeracy |
| Collaboration | Problem Solving |
| Communication | Reading |
| Creativity and Innovation | Writing |

**Performance Descriptors:** See chart on last page

# Learner Information and Work Sheet

Individuals interested in the food trades use the internet and videos to learn more about the work involved in the culinary trades.

Go to the website <https://www.youtube.com/watch?v=CEW6FT8RIMA> and watch the “About Trades – Chef Apprentice” video. Then complete the tasks below.

**Task 1: How did the culinary apprentice come to the job at Ristorante Julia?**

Answer:

**Task 2: What does a “garde manger” serve?**

Answer:

**Task 3: After schooling, how many hours of actual experience does a culinary apprentice need to be eligible to write the Red Seal exam?**

Answer:

**Task 4: List 3 reasons why you might want to become a culinary apprentice.**

Answer:

# Answers

**Task 1: How did the culinary apprentice come to the job at Ristorante Julia?**

Answer: apprenticesearch.com

**Task 2: What does a “garde manger” serve?**

Answer: salads, cold foods, and desserts

**Task 3: After schooling, how many hours of actual experience does a culinary apprentice need to be eligible to write the Red Seal exam?**

Answer: 6,000 hours

**Task 4: List 3 reasons why you might want to become a culinary apprentice.**

Possible answers:

* Learn hands-on
* Can build on previous experience or programs (e.g., co-op)
* Learn many different skills
* Learn from others at work
* Good future

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A3 | * *The tasks in this task group are not rated for complexity therefore do not have any performance descriptors*
 |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print) Learner (print)