** Task-based Activity Cover Sheet**

**Task Title: Your Banking Options – Welcome to Libro**

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| **Learner Name:** | |
| **Date Started: Date Completed:**  **Successful Completion:** Yes □ No □ | |
| **Goal Path:** Employment □ Apprenticeship □ Secondary School □Post-Secondary□Independence X | |
| **Task Description:**  Learners will understand about additional services Libro provides its members. | |
| **Competency:**  A: Find and Use Information | **Task Group(s):**  A1: Read continuous text |
| **Level Indicators:**  A1.1: Read brief texts to locate specific details  A1.2: Read texts to locate and connect ideas and information | |
| **Performance Descriptors:** see chart on last page | |
| **Materials Required:**   * Pencil or pen * Computer/Laptop/Mobile Device if done online using Google docs | |

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Credit Unions and Banks have brochures that help customers understand what services they provide. Look at the handout “Welcome to Libro”.

**Learner Information and Tasks:**

**Task 1:** List 5 Additional Services that Libro provides to its customers.

**Task 2:** How does Libro make decisions?

**Task 3:** What does a Libro Coach do?



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**Answer Key**

**Task 1:** List 5 Additional Services that Libro provides to its customers.

**A: Any 5 of the 16 listed in the article**

**Task 2:** How does Libro make decisions?

**A: they make decisions based on their owners’ (customers’) best interests**

**Task 3:** What does a Libro Coach do?

**A: helps you connect the dots and gain control of your money**

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| Performance Descriptors | | **Needs Work** | **Completes task with support from practitioner** | **Completes task independently** |
| **A1.1** | * reads short texts to locate a single piece of information |  |  |  |
| **A1.2** | * scans text to locate information |  |  |  |
| * locates multiple pieces of information in simple texts |  |  |  |

**This task:** was successfully completed □ needs to be tried again □

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| Learner Comments |
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#### Instructor (print) Learner Signature